



Brookneal Elementary

PO Box36, Brookneal, VA 24528

Campbell County Public Schools

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Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2014 - 2015 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Accredited with Warning	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2012 - 2013		2013 - 2014		2014 - 2015		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	84	84	52	75	55	65	NO
Mathematics	70	61	73	61	69	81	67	YES
History	70	75	77	67	74	74	72	YES
Science	70	89	87	68	81	62	74	3YR

Key: YES = Met objective based on current year results
 AB = Met objective based on Alternative Benchmark
 - = No data for group
 * = Data not yet available

3YR = Met objective based on the 3 year average result
 NO = Did not meet objective
 < = A group below state definition for personally identifiable results
 N/A = Not applicable

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2013-2014; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	69	50	NO	66	78	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	59	46	NO	57	70	YES
Gap Group 2 - Black Students	57	48	R10	56	74	YES
Gap Group 3 - Hispanic Students	-	-	-	-	-	-

Key: YES = Met objective based on the current year result
 TS = Too small; objective not evaluated due to too few students
 NO = Did not meet objective
 - = No data for group
 N/A = Not applicable

3YR = Met objective based on the 3 year average result
 R10 = Met objective by reducing failure rate by at least 10 percent
 < = A group below state definition for personally identifiable results
 * = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2014-2015	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	-
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	TS	TS
White	YES	YES
Performance	2014-2015	
	Reading	Mathematics
All Students	NO	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	NO	YES
Gap Group 2 - Black Students	YES-R10	YES
Gap Group 3 - Hispanic Students	-	-
Asian	-	-
Economically Disadvantaged	NO	YES
Limited English Proficient	-	-
Students with Disabilities	TS	TS
White	NO	YES
Federal Graduation Indicator (FGI)	2014-2015	
All Students	-	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	-	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	-	
Limited English Proficient	-	
Students with Disabilities	-	
White	-	
<p>Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable</p>		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2011-2012	2012-2013	2013-2014
PK - Pre-kindergarten	31	39	43
KG - Kindergarten	63	57	69
01 - Grade 1	53	66	54
02 - Grade 2	61	54	63
03 - Grade 3	69	60	57
04 - Grade 4	62	66	57
05 - Grade 5	71	65	66
Total Students	410	407	409

Key: < = A group below state definition for personally identifiable results
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 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2011-2012	Count / Percentage	
		2012-2013	2013-2014
	-	-	-

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Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012			2012-2013			2013-2014			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
English Performance											
All Students	School	83	100	0	51	100	0	50	99	1	69
	Division	87	100	0	72	100	0	72	100	0	69
	State	89	100	0	75	100	0	74	100	0	69
Female	School	-	-	-	-	-	-	48	100	0	-
	Division	-	-	-	-	-	-	75	100	0	-
	State	91	100	0	77	100	0	78	100	0	-
Male	School	-	-	-	-	-	-	51	99	1	-
	Division	-	-	-	-	-	-	69	100	0	-
	State	87	100	0	72	100	0	71	100	0	-
Black	School	71	100	0	35	100	0	48	100	0	57
	Division	76	100	0	56	100	0	57	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
White	School	91	100	0	60	100	0	51	99	1	75
	Division	89	100	0	76	100	0	75	100	0	75
	State	93	100	0	82	100	0	82	100	0	75
Students with Disabilities	School	33	100	0	9	100	0	29	100	0	42
	Division	57	99	1	33	100	0	28	100	0	42
	State	66	99	1	43	99	1	43	99	1	42
Economically Disadvantaged	School	78	100	0	44	100	0	48	99	1	59
	Division	81	100	0	61	100	0	61	100	0	59
	State	81	100	0	59	100	0	59	100	0	59
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	76	100	0	41	100	0	46	99	1	59
	Division	78	100	0	58	100	0	57	100	0	59
	State	80	100	0	59	100	0	59	100	0	59
Gap Group 2 - Black Students	School	71	100	0	35	100	0	48	100	0	57
	Division	76	100	0	56	100	0	57	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Mathematics Performance											
All Students	School	61	100	0	57	100	0	78	99	1	66
	Division	61	100	0	69	100	0	74	99	1	66
	State	68	99	1	71	99	1	74	99	1	66
Female	School	-	-	-	-	-	-	74	100	0	-
	Division	-	-	-	-	-	-	77	100	0	-
	State	70	100	0	73	100	0	76	100	0	-
Male	School	-	-	-	-	-	-	82	99	1	-
	Division	-	-	-	-	-	-	71	99	1	-
	State	67	99	1	70	99	1	72	99	1	-
Black	School	38	100	0	43	100	0	74	100	0	56
	Division	45	100	0	54	99	1	62	99	1	56
	State	52	99	1	55	99	1	60	99	1	56
White	School	72	100	0	66	100	0	79	99	1	70
	Division	65	100	0	72	100	0	77	100	0	70
	State	75	100	0	77	100	0	80	100	0	70
Students with Disabilities	School	38	100	0	26	100	0	62	100	0	49
	Division	32	100	0	34	99	1	34	100	0	49
	State	40	99	1	41	99	1	43	99	1	49
Economically Disadvantaged	School	49	100	0	46	100	0	70	99	1	57
	Division	50	100	0	60	100	0	66	99	1	57
	State	54	99	1	57	99	1	61	99	1	57
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	50	100	0	45	100	0	70	99	1	57
	Division	49	100	0	57	100	0	63	99	1	57
	State	54	99	1	57	99	1	61	99	1	57

		2011-2012			2012-2013			2013-2014			
Gap Group 2 - Black Students	School	38	100	0	43	100	0	74	100	0	56
	Division	45	100	0	54	99	1	62	99	1	56
	State	52	99	1	55	99	1	60	99	1	56

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	85	100	55	100	58	100
	Division	88	99	75	100	72	99
	State	89	97	76	97	75	97
Female	School	-	-	-	-	54	100
	Division	-	-	-	-	79	99
	State	93	97	81	98	81	98
Male	School	-	-	-	-	63	100
	Division	-	-	-	-	64	99
	State	86	97	71	97	70	97
Black	School	85	100	23	100	48	100
	Division	80	99	58	99	61	99
	State	82	97	61	98	60	97
White	School	85	100	73	100	64	100
	Division	89	99	79	100	75	99
	State	92	99	82	99	81	99
Students with Disabilities	School	<	100	<	100	17	100
	Division	54	98	37	100	29	99
	State	61	95	41	95	39	95
Economically Disadvantaged	School	76	100	41	100	51	100
	Division	80	99	64	99	60	99
	State	81	95	61	95	59	95
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	77	100	42	100	48	100
	Division	79	98	62	99	57	99
	State	80	95	59	95	58	95
Gap Group 2 - Black Students	School	85	100	23	100	48	100
	Division	80	99	58	99	61	99
	State	82	97	61	98	60	97
History Performance							
All Students	School	75	100	67	100	74	99
	Division	84	100	84	100	83	100
	State	85	99	85	99	84	98
Female	School	-	-	-	-	63	99
	Division	-	-	-	-	81	100
	State	84	99	84	99	84	99
Male	School	-	-	-	-	84	99
	Division	-	-	-	-	85	100
	State	86	99	86	99	85	98
Black	School	67	100	55	100	71	100
	Division	73	100	72	100	72	99
	State	74	99	74	99	73	99
White	School	80	100	74	100	75	98
	Division	87	100	86	100	85	100
	State	90	99	90	99	89	99
Students with Disabilities	School	58	100	30	100	52	100
	Division	62	100	55	100	51	99
	State	61	98	60	98	58	98
Economically Disadvantaged	School	67	100	61	100	68	98
	Division	75	99	75	100	73	99
	State	74	98	74	98	73	97
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	68	100	60	100	67	98
	Division	75	99	74	100	72	99
	State	74	98	74	97	73	97
Gap Group 2 - Black Students	School	67	100	55	100	71	100
	Division	73	100	72	100	72	99

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
	State	74	99	74	99	73	99
Science Performance							
All Students	School	89	100	69	100	61	99
	Division	92	100	82	100	79	100
	State	91	99	81	99	80	98
Female	School	-	-	-	-	54	100
	Division	-	-	-	-	78	100
	State	91	99	80	99	80	99
Male	School	-	-	-	-	68	98
	Division	-	-	-	-	80	100
	State	91	99	81	99	80	98
Black	School	84	100	50	100	46	100
	Division	85	100	67	100	60	100
	State	82	99	65	99	64	99
White	School	92	100	79	100	69	99
	Division	94	100	86	100	83	100
	State	95	100	88	99	87	99
Students with Disabilities	School	71	100	50	100	56	100
	Division	72	100	57	100	51	100
	State	70	98	51	98	51	97
Economically Disadvantaged	School	86	100	61	100	51	99
	Division	88	99	74	100	68	100
	State	83	98	67	97	66	97
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	86	100	62	100	51	99
	Division	87	99	73	100	67	100
	State	83	98	67	97	66	97
Gap Group 2 - Black Students	School	84	100	50	100	46	100
	Division	85	100	67	100	60	100
	State	82	99	65	99	64	99

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2011-2012 Percentage	2012-2013 Percentage	2013-2014 Percentage
Attendance Rate				
All Students	School	95	94	95
	Division	95	95	96
	State	96	95	96
Black	School	96	94	95
	Division	96	95	96
	State	95	95	96
Hispanic	School	94	<	<
	Division	95	95	95
	State	95	95	95
White	School	94	94	95
	Division	95	95	95
	State	96	95	96
Students with Disabilities	School	94	93	94
	Division	94	94	95
	State	94	94	94
Economically Disadvantaged	School	94	93	94
	Division	94	94	94
	State	95	94	95
Limited English Proficient	School	<	<	<
	Division	97	97	97
	State	96	95	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	-	93	94
	Division	-	94	94
	State	-	94	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	School	25	51	76	24	5	40	45	55	15	43	57	43
	Division	37	45	82	18	11	51	62	38	11	54	66	34
	State	38	48	86	14	19	53	72	28	16	53	69	31
Female	School	24	53	76	24	9	49	57	43	0	57	57	43
	Division	38	44	82	18	14	53	66	34	8	58	66	34
	State	42	46	88	12	21	55	75	25	18	55	73	27
Male	School	27	48	76	24	0	28	28	72	24	33	58	42
	Division	35	46	81	19	9	49	58	42	15	51	66	34
	State	34	49	83	17	17	52	69	31	15	50	66	34
Black	School	13	58	71	29	4	30	35	65	18	35	53	47
	Division	15	59	74	26	2	43	46	54	7	42	49	51
	State	23	53	76	24	10	47	57	43	7	45	52	48
White	School	37	50	87	13	6	44	50	50	14	46	59	41
	Division	41	43	84	16	13	53	66	34	13	58	70	30
	State	46	45	90	10	23	57	79	21	20	57	77	23
Students with Disabilities	School	17	8	25	75	<	<	<	<	<	<	<	<
	Division	24	24	49	51	14	20	34	66	17	19	35	65
	State	24	42	66	34	13	34	47	53	13	31	44	56
Economically Disadvantaged	School	23	51	74	26	5	38	43	57	11	47	58	42
	Division	25	50	74	26	6	42	49	51	7	49	56	44
	State	25	53	77	23	11	48	59	41	9	45	55	45
Mathematics													Grade 3
All Students	School	11	36	47	53	3	47	51	49	20	54	74	26
	Division	8	53	62	38	10	56	66	34	15	58	73	27
	State	13	51	64	36	17	49	65	35	16	51	67	33
Female	School	3	39	42	58	6	47	53	47	14	57	71	29
	Division	6	53	60	40	10	57	66	34	11	59	70	30
	State	12	51	63	37	15	49	65	35	15	52	67	33
Male	School	18	33	52	48	0	48	48	52	24	52	76	24
	Division	11	53	64	36	11	55	66	34	18	57	75	25
	State	14	50	64	36	17	48	65	35	16	50	67	33
Black	School	4	25	29	71	5	27	32	68	18	71	88	12
	Division	2	42	44	56	2	37	39	61	7	47	53	47
	State	6	40	46	54	7	40	47	53	8	44	51	49
White	School	14	49	62	38	3	58	61	39	22	46	68	32
	Division	9	56	66	34	12	60	72	28	17	60	78	22
	State	16	55	71	29	20	53	73	27	19	55	74	26
Students with Disabilities	School	17	17	33	67	<	<	<	<	<	<	<	<
	Division	9	27	35	65	15	23	38	62	19	30	48	52
	State	9	32	41	59	10	30	40	60	11	30	41	59
Economically Disadvantaged	School	10	29	38	62	2	41	44	56	14	50	64	36
	Division	5	44	49	51	5	52	56	44	7	56	63	37
	State	6	42	48	52	8	42	49	51	8	45	53	47
Science													Grade 3
All Students	School	40	51	91	9	10	65	75	25	15	48	63	37
	Division	37	51	88	12	15	65	80	20	16	60	75	25
	State	42	47	90	10	23	61	84	16	24	59	83	17
Female	School	35	59	94	6	11	63	74	26	5	57	62	38
	Division	36	52	88	12	14	66	80	20	12	62	73	27
	State	42	48	90	10	22	62	83	17	22	60	82	18
Male	School	45	42	88	12	8	68	76	24	21	42	64	36
	Division	38	50	89	11	17	64	81	19	19	58	78	22
	State	43	46	89	11	24	60	84	16	26	57	83	17

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	29	58	88	13	4	52	57	43	18	29	47	53
	Division	16	67	83	17	5	58	63	37	5	39	45	55
	State	22	57	80	20	10	59	69	31	11	57	67	33
White	School	50	45	95	5	11	75	86	14	14	57	70	30
	Division	42	48	89	11	18	65	84	16	18	64	82	18
	State	51	43	94	6	29	61	89	11	29	59	88	12
Students with Disabilities	School	17	58	75	25	<	<	<	<	<	<	<	<
	Division	13	50	63	37	7	48	55	45	19	41	59	41
	State	23	50	72	28	10	50	60	40	13	48	61	39
Economically Disadvantaged	School	40	51	91	9	7	62	69	31	11	39	50	50
	Division	25	59	84	16	8	64	72	28	9	54	63	37
	State	26	57	82	18	11	61	72	28	11	60	71	29

History and Social Science **Grade 3**

All Students	School	27	57	84	16	18	61	79	21	25	53	78	22
	Division	34	49	83	17	21	60	81	19	24	55	79	21
	State	35	52	87	13	35	52	87	13	38	48	86	14
Female	School	24	65	88	12	19	58	78	22	14	59	73	27
	Division	29	53	82	18	22	59	81	19	18	57	75	25
	State	33	54	87	13	34	54	87	13	37	49	86	14
Male	School	30	48	79	21	16	64	80	20	33	48	82	18
	Division	39	45	85	15	20	61	81	19	30	53	83	17
	State	37	50	87	13	36	51	87	13	39	46	86	14
Black	School	29	50	79	21	9	57	65	35	22	61	83	17
	Division	20	57	77	23	9	63	72	28	12	51	62	38
	State	20	58	78	22	20	58	78	22	23	52	75	25
White	School	29	61	89	11	22	65	86	14	27	49	76	24
	Division	38	48	85	15	24	59	83	17	26	56	82	18
	State	42	49	91	9	42	49	91	9	44	45	90	10
Students with Disabilities	School	17	50	67	33	<	<	<	<	<	<	<	<
	Division	16	47	63	37	9	43	51	49	26	39	65	35
	State	16	50	66	34	15	50	66	34	20	45	64	36
Economically Disadvantaged	School	26	56	81	19	12	60	72	28	19	51	70	30
	Division	21	55	76	24	11	59	70	30	15	52	67	33
	State	20	58	78	22	20	58	78	22	22	54	76	24

English: Reading **Grade 4**

All Students	School	28	57	85	15	5	44	48	52	5	40	45	55
	Division	35	51	86	14	12	52	65	35	16	49	65	35
	State	41	47	88	12	18	52	70	30	18	52	70	30
Female	School	25	63	88	13	6	41	47	53	10	42	52	48
	Division	36	51	87	13	15	53	67	33	19	51	71	29
	State	44	45	90	10	20	53	73	27	20	52	73	27
Male	School	30	52	82	18	3	47	50	50	0	38	38	63
	Division	33	52	85	15	10	52	62	38	13	47	60	40
	State	38	48	86	14	16	51	67	33	16	51	68	32
Black	School	22	44	67	33	5	36	41	59	5	30	35	65
	Division	24	43	67	33	3	43	47	53	3	37	40	60
	State	25	54	79	21	7	45	52	48	9	45	53	47
White	School	31	60	91	9	5	51	56	44	6	46	51	49
	Division	37	53	90	10	14	55	69	31	19	52	70	30
	State	49	43	92	8	23	55	79	21	23	56	78	22
Students with Disabilities	School	<	<	<	<	9	0	9	91	<	<	<	<
	Division	37	33	69	31	7	17	24	76	13	13	25	75
	State	25	42	67	33	11	31	42	58	12	32	44	56
Economically Disadvantaged	School	23	54	77	23	5	41	46	54	0	44	44	56
	Division	26	56	82	18	6	47	53	47	8	45	53	47
	State	25	55	80	20	8	46	54	46	9	46	54	46

Mathematics **Grade 4**

All Students	School	8	52	60	40	12	49	62	38	11	75	85	15
	Division	13	56	69	31	21	56	77	23	21	60	81	19
	State	17	53	70	30	22	53	74	26	26	54	80	20

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	13	47	60	40	9	56	65	35	10	71	81	19
	Division	12	57	69	31	20	59	78	22	21	61	82	18
	State	16	54	70	30	21	54	75	25	25	55	81	19
Male	School	3	58	61	39	16	42	58	42	13	79	92	8
	Division	14	55	69	31	23	52	76	24	21	59	80	20
	State	18	52	70	30	23	51	74	26	27	52	79	21
Black	School	0	35	35	65	9	43	52	48	5	60	65	35
	Division	8	41	49	51	10	51	61	39	5	64	69	31
	State	7	46	53	47	10	49	59	41	14	53	67	33
White	School	11	59	70	30	15	54	69	31	14	83	97	3
	Division	14	59	74	26	24	56	80	20	24	60	84	16
	State	20	57	77	23	26	55	81	19	31	55	85	15
Students with Disabilities	School	<	<	<	<	9	27	36	64	<	<	<	<
	Division	17	36	53	47	13	25	39	61	18	14	32	68
	State	9	34	43	57	12	34	46	54	14	37	51	49
Economically Disadvantaged	School	5	38	43	57	7	48	55	45	6	72	78	22
	Division	6	50	56	44	12	56	68	32	12	58	70	30
	State	8	48	56	44	11	50	61	39	15	54	68	32

History and Social Science (Alternate Assessment) Grade 4

All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	15	85	100	0	41	59	100	0
	State	-	-	-	-	21	61	81	19	38	50	88	12
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	37	50	87	13
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	10	90	100	0	38	62	100	0
	State	-	-	-	-	21	61	82	18	38	50	89	11
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	21	63	83	17	43	47	90	10
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	18	82	100	0	42	58	100	0
	State	-	-	-	-	19	61	80	20	34	51	86	14
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	15	85	100	0	41	59	100	0
	State	-	-	-	-	21	61	81	19	38	50	88	12

English: Reading Grade 5

All Students	School	42	47	89	11	13	45	58	42	9	38	47	53
	Division	38	51	88	12	16	56	72	28	13	53	66	34
	State	36	53	89	11	19	54	73	27	21	53	73	27
Female	School	32	59	92	8	16	39	55	45	6	34	40	60
	Division	38	52	90	10	18	55	74	26	17	51	68	32
	State	38	53	91	9	21	54	75	25	23	53	76	24
Male	School	51	34	86	14	10	52	61	39	14	41	55	45
	Division	38	49	87	13	14	56	70	30	9	55	64	36
	State	34	53	87	13	18	53	71	29	18	52	70	30
Black	School	15	60	75	25	0	29	29	71	13	42	54	46
	Division	26	50	76	24	3	40	44	56	9	46	55	45
	State	21	61	82	18	8	47	56	44	10	47	57	43
White	School	52	42	94	6	21	51	72	28	8	35	43	58
	Division	41	51	92	8	19	60	78	22	14	55	69	31
	State	43	50	93	7	24	57	81	19	25	55	81	19
Students with Disabilities	School	<	<	<	<	<	<	<	<	9	0	9	91
	Division	27	38	65	35	12	25	37	63	9	14	23	77
	State	22	48	70	30	11	31	42	58	11	32	43	57
Economically Disadvantaged	School	30	53	83	18	3	38	41	59	5	38	43	57
	Division	27	56	83	17	9	54	63	37	7	49	56	44
	State	22	60	83	17	9	49	58	42	10	49	58	42

English: Writing Grade 5

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	8	77	85	15	8	48	55	45	3	55	58	42
	Division	15	69	84	16	16	51	67	33	15	49	64	36
	State	21	66	87	13	22	48	71	29	23	48	71	29
Female	School	5	76	81	19	13	47	59	41	5	49	54	46
	Division	18	70	89	11	21	51	72	28	19	53	72	28
	State	26	66	91	9	27	49	77	23	28	49	77	23
Male	School	11	78	89	11	3	48	52	48	0	63	63	37
	Division	12	69	80	20	12	51	63	37	11	45	56	44
	State	15	67	83	17	18	47	65	35	18	47	65	35
Black	School	5	80	85	15	0	23	23	77	4	44	48	52
	Division	6	68	74	26	7	32	39	61	7	39	46	54
	State	11	68	79	21	10	44	54	46	11	44	54	46
White	School	8	77	85	15	12	61	73	27	2	62	64	36
	Division	17	69	86	14	19	55	74	26	16	52	68	32
	State	24	66	90	10	27	50	77	23	27	50	77	23
Students with Disabilities	School	<	<	<	<	<	<	<	<	0	17	17	83
	Division	8	38	46	54	12	18	30	70	10	14	24	76
	State	12	47	59	41	10	27	37	63	11	27	38	62
Economically Disadvantaged	School	7	68	76	24	3	38	41	59	2	49	51	49
	Division	10	67	77	23	8	49	58	42	8	44	52	48
	State	10	69	79	21	10	45	55	45	10	45	55	45

Mathematics **Grade 5**

All Students	School	17	57	74	26	11	47	58	42	18	55	74	26
	Division	13	56	69	31	23	52	74	26	28	51	79	21
	State	15	52	67	33	18	51	69	31	24	49	73	27
Female	School	11	59	70	30	16	42	58	42	11	57	69	31
	Division	11	59	70	30	25	53	78	22	27	55	82	18
	State	15	54	68	32	18	53	70	30	24	50	75	25
Male	School	23	54	77	23	6	52	58	42	27	53	80	20
	Division	15	53	68	32	21	50	71	29	30	47	76	24
	State	16	50	66	34	18	50	67	33	24	48	71	29
Black	School	5	45	50	50	5	40	45	55	8	64	72	28
	Division	3	44	47	53	14	45	59	41	13	55	68	32
	State	7	47	54	46	8	45	53	47	12	47	59	41
White	School	21	60	81	19	15	51	67	33	25	50	75	25
	Division	14	59	73	27	25	53	78	22	32	49	81	19
	State	18	55	73	27	22	54	76	24	29	51	79	21
Students with Disabilities	School	<	<	<	<	<	<	<	<	9	36	45	55
	Division	11	20	31	69	15	28	43	57	16	22	38	62
	State	8	30	38	62	9	27	36	64	11	30	41	59
Economically Disadvantaged	School	5	60	65	35	6	32	38	62	12	58	70	30
	Division	8	49	57	43	14	52	66	34	20	52	71	29
	State	8	47	54	46	10	46	56	44	14	47	60	40

Science **Grade 5**

All Students	School	15	72	88	13	13	50	63	37	6	53	59	41
	Division	26	64	89	11	25	53	78	22	17	55	72	28
	State	26	62	88	12	20	55	75	25	18	54	73	27
Female	School	8	76	84	16	13	35	48	52	0	49	49	51
	Division	21	69	90	10	23	52	75	25	17	54	71	29
	State	23	64	88	12	19	56	75	25	17	55	72	28
Male	School	23	69	91	9	13	65	77	23	14	59	72	28
	Division	30	59	89	11	27	53	80	20	17	56	73	27
	State	28	60	88	12	22	54	76	24	20	53	73	27
Black	School	5	75	80	20	0	43	43	57	4	42	46	54
	Division	9	67	76	24	10	46	55	45	7	43	50	50
	State	13	66	79	21	9	51	60	40	7	48	55	45
White	School	21	69	90	10	18	54	72	28	8	60	68	33
	Division	29	63	92	8	29	55	84	16	19	57	76	24
	State	33	60	93	7	26	58	84	16	24	58	82	18
Students with Disabilities	School	<	<	<	<	<	<	<	<	18	18	36	64
	Division	17	48	65	35	17	35	52	48	12	26	38	62

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	13	52	65	35	8	38	47	53	9	35	44	56
	School	13	68	80	20	3	47	50	50	5	48	52	48
	Division	17	64	81	19	18	50	69	31	10	51	60	40
	State	14	66	79	21	10	52	61	39	7	49	57	43
History and Social Science												Grade 5	
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	47	33	80	20
	State	27	62	89	11	-	-	-	-	42	43	86	14
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	36	45	82	18
	State	27	62	89	11	-	-	-	-	40	46	86	14
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	42	44	86	14
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	42	33	75	25
	State	27	62	89	11	-	-	-	-	40	46	87	13
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	47	33	80	20
	State	27	62	89	11	-	-	-	-	42	43	86	14
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	28	62	90	10	-	-	-	-	41	46	87	13
United States History to 1865												Content Specific	
All Students	School	10	42	52	48	13	42	55	45	21	46	67	33
	Division	32	46	79	21	39	40	78	22	34	44	78	22
	State	37	44	81	19	39	44	83	17	36	44	81	19
Female	School	5	41	46	54	13	35	48	52	17	34	51	49
	Division	26	49	75	25	35	41	76	24	30	45	76	24
	State	32	46	79	21	35	46	82	18	33	46	79	21
Male	School	16	44	59	41	13	48	61	39	25	61	86	14
	Division	39	43	82	18	42	38	80	20	38	42	80	20
	State	41	42	82	18	42	41	84	16	39	43	82	18
Black	School	0	42	42	58	5	29	33	67	13	54	67	33
	Division	11	49	60	40	21	37	58	42	18	47	65	35
	State	18	48	67	33	21	49	70	30	19	48	66	34
White	School	15	41	57	43	18	49	67	33	26	41	67	33
	Division	38	45	83	17	43	41	84	16	38	42	80	20
	State	45	42	87	13	47	41	88	12	44	43	87	13
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	37	61	39	12	39	51	49	8	23	31	69
	State	14	37	51	49	14	38	52	48	13	37	50	50
Economically Disadvantaged	School	0	32	32	68	6	32	38	62	14	48	62	38
	Division	20	45	65	35	28	42	70	30	22	48	69	31
	State	19	48	67	33	22	49	70	30	20	48	68	32
Virginia Studies												Content Specific	
All Students	School	38	52	89	11	13	54	67	33	23	52	75	25
	Division	43	44	87	13	40	41	81	19	29	48	78	22
	State	50	39	89	11	47	41	87	13	44	42	85	15
Female	School	25	66	91	9	12	47	59	41	14	55	69	31
	Division	39	48	88	12	36	45	81	19	29	47	77	23
	State	47	42	89	11	44	42	87	13	42	44	85	15
Male	School	50	38	88	12	14	62	76	24	35	48	83	17
	Division	46	40	86	14	44	38	82	18	29	49	78	22
	State	53	37	90	10	49	39	88	12	45	40	85	15
Black	School	22	56	78	22	5	59	64	36	5	58	63	37
	Division	34	38	72	28	20	53	72	28	14	49	63	37
	State	33	49	82	18	29	49	79	21	27	48	75	25
White	School	43	50	93	7	18	50	68	32	33	48	82	18
	Division	45	45	90	10	45	38	83	17	33	48	81	19

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	58	35	93	7	54	37	92	8	51	39	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	39	59	41	17	26	43	57	4	23	27	73
	State	24	45	69	31	20	43	64	36	19	41	59	41
Economically Disadvantaged	School	28	58	85	15	7	59	66	34	20	51	71	29
	Division	31	51	81	19	23	52	75	25	17	48	65	35
	State	32	49	82	18	29	49	78	22	26	49	75	25

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2011-2012	2012-2013	2013-2014
NOCTI Assessments	School	*	*	*
	Division	27	25	22
	State	4250	4577	5024
State Licensures	School	*	*	*
	Division	4	4	6
	State	707	673	905
Industry Certification	School	*	*	*
	Division	194	159	303
	State	32582	39658	69321
Workplace Readiness	School	*	*	*
	Division	0	118	98
	State	13653	22127	28349
Total Credentials Earned	School	*	*	*
	Division	225	306	429
	State	51192	67035	103599
Students Earning One or More Credentials	School	*	*	*
	Division	214	241	359
	State	42218	56904	86257
CTE Completers	School	*	*	*
	Division	353	346	234
	State	41677	40761	41924

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2011-2012	2012-2013	2013-2014
School			
This school	0	0	0
Division			
All Schools	1	0	0
High Poverty	-	-	0
Low Poverty	1	2	0
State			
All Schools	2	1	1
High Poverty	3	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2011-2012	2012-2013	2013-2014
Division			
Provisional	5	4	4
Provisional Special Education	0	0	1
State			
Provisional	4	5	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2011-2012	2012-2013	2013-2014
School			
Bachelor's Degree	50	52	55
Master's Degree	50	45	45
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	53	52	55
Master's Degree	46	46	44
Doctoral Degree	0	0	0
State			
Bachelor's Degree	41	41	41
Master's Degree	57	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2011-2012	2012-2013	2013-2014
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	12	<	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	18	21	26
Technology Offenses	<	<	<
All Other Offenses	<	<	10

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available