



Brookneal Elementary

PO Box36, Brookneal, VA 24528

Campbell County Public Schools

Principal: Wendy Thomas
(434) 376-2042

Superintendent: Dr. Robert Johnson
(434) 332-3458

Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2015 - 2016 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2013 - 2014		2014 - 2015		2015 - 2016		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	52	75	55	65	76	60	YES
Mathematics	70	61	69	81	67	82	74	YES
History	70	67	74	74	72	96	73	YES
Science	70	68	81	62	74	89	70	YES

Key: YES = Met benchmark based on current year results
 AB = Met benchmark based on Alternative Benchmark
 - = No data for group
 < = A group below state definition for personally identifiable results
 * = Data not yet available
 N/A = Not applicable

3YR = Met benchmark based on the 3 year average result
 4YR = Met benchmark based on the 4 year average result
 NO-A = Did not meet benchmark but is within the narrow margin
 NO-I = Did not meet benchmark but satisfies the criteria for improvement
 NO-W = Did not meet benchmark or criteria for narrow margin or improvement
 NO = Did not meet benchmark

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	72	72	YES	68	81	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	65	69	YES	63	75	YES
Gap Group 2 - Black Students	64	67	YES	62	76	YES
Gap Group 3 - Hispanic Students	66	<	TS	65	<	TS

Key: YES = Met objective based on the current year result
 TS = Too small; objective not evaluated due to too few students
 NO = Did not meet objective
 - = No data for group
 N/A = Not applicable

3YR = Met objective based on the 3 year average result
 R10 = Met objective by reducing failure rate by at least 10 percent
 < = A group below state definition for personally identifiable results
 * = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	-
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	YES	YES
Performance	2015-2016	
	Reading	Mathematics
All Students	YES	YES-MP
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES-MP
Gap Group 2 - Black Students	YES	YES-MP
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	-
Economically Disadvantaged	YES	YES-MP
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	YES-R10	YES-MP
Federal Graduation Indicator (FGI)	2015-2016	
All Students	-	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	-	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	-	
Limited English Proficient	-	
Students with Disabilities	-	
White	-	
<p>Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable</p>		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
PK - Pre-kindergarten	39	43	36
KG - Kindergarten	57	69	42
01 - Grade 1	66	54	69
02 - Grade 2	54	63	61
03 - Grade 3	60	57	60
04 - Grade 4	66	57	56
05 - Grade 5	65	66	59
Total Students	407	409	383

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2012-2013	Count / Percentage	
		2013-2014	2014-2015
	-	-	-

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Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
English Performance											
All Students	School	51	100	0	50	99	1	72	100	0	72
	Division	72	100	0	72	100	0	79	100	0	72
	State	75	100	0	74	100	0	79	100	0	72
Female	School	53	100	0	48	100	0	76	100	0	-
	Division	75	100	0	75	100	0	81	100	0	-
	State	77	100	0	78	100	0	82	100	0	-
Male	School	48	100	0	51	99	1	69	100	0	-
	Division	69	100	0	69	100	0	76	100	0	-
	State	72	100	0	71	100	0	76	100	0	-
Black	School	35	100	0	48	100	0	67	100	0	64
	Division	56	100	0	57	100	0	63	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Hispanic	School	<	<	<	-	-	-	<	<	<	66
	Division	57	100	0	59	100	0	71	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
White	School	60	100	0	51	99	1	75	100	0	76
	Division	76	100	0	75	100	0	82	100	0	76
	State	82	100	0	82	100	0	86	100	0	76
Two or more races	School	<	<	<	-	-	-	<	<	<	-
	Division	68	100	0	74	100	0	79	100	0	-
	State	78	100	0	78	100	0	82	100	0	-
Students with Disabilities	School	9	100	0	29	100	0	82	100	0	54
	Division	33	100	0	28	100	0	38	100	0	54
	State	43	99	1	43	99	1	45	99	1	54
Economically Disadvantaged	School	44	100	0	48	99	1	68	100	0	65
	Division	61	100	0	61	100	0	69	100	0	65
	State	59	100	0	59	100	0	66	100	0	65
Limited English Proficient	School	-	-	-	-	-	-	<	<	<	61
	Division	61	100	0	53	100	0	63	100	0	61
	State	54	100	0	54	100	0	61	100	0	61
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	41	100	0	46	99	1	69	100	0	65
	Division	58	100	0	57	100	0	67	100	0	65
	State	59	100	0	59	100	0	65	100	0	65
Gap Group 2 - Black Students	School	35	100	0	48	100	0	67	100	0	64
	Division	56	100	0	57	100	0	63	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Gap Group 3 - Hispanic Students	School	<	<	<	-	-	-	<	<	<	66
	Division	57	100	0	59	100	0	71	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
Mathematics Performance											
All Students	School	57	100	0	78	99	1	81	100	0	68
	Division	69	100	0	74	99	1	79	100	0	68
	State	71	99	1	74	99	1	79	99	1	68
Female	School	59	100	0	74	100	0	84	100	0	-
	Division	72	100	0	77	100	0	82	100	0	-
	State	73	100	0	76	100	0	82	100	0	-
Male	School	55	100	0	82	99	1	78	100	0	-
	Division	66	100	0	71	99	1	76	100	0	-
	State	70	99	1	72	99	1	77	99	1	-
Black	School	43	100	0	74	100	0	76	100	0	62
	Division	54	99	1	62	99	1	69	100	0	62
	State	55	99	1	60	99	1	67	99	1	62
Hispanic	School	<	<	<	-	-	-	<	<	<	65
	Division	69	100	0	69	98	2	73	100	0	65

		2012-2013			2013-2014			2014-2015			
White	State	64	99	1	67	99	1	73	99	1	65
	School	66	100	0	79	99	1	83	100	0	71
	Division	72	100	0	77	100	0	81	100	0	71
Two or more races	State	77	100	0	80	100	0	85	100	0	71
	School	<	<	<	-	-	-	<	<	<	-
	Division	68	100	0	75	100	0	84	99	1	-
Students with Disabilities	State	74	99	1	77	99	1	82	99	1	-
	School	26	100	0	62	100	0	73	100	0	57
	Division	34	99	1	34	100	0	43	99	1	57
Economically Disadvantaged	State	41	99	1	43	99	1	48	99	1	57
	School	46	100	0	70	99	1	75	100	0	63
	Division	60	100	0	66	99	1	73	99	1	63
Limited English Proficient	State	57	99	1	61	99	1	68	99	1	63
	School	-	-	-	-	-	-	<	<	<	59
	Division	81	100	0	78	100	0	77	100	0	59
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	State	59	99	1	62	99	1	67	99	1	59
	School	45	100	0	70	99	1	75	100	0	63
	Division	57	100	0	63	99	1	70	99	1	63
Gap Group 2 - Black Students	State	57	99	1	61	99	1	68	99	1	63
	School	43	100	0	74	100	0	76	100	0	62
	Division	54	99	1	62	99	1	69	100	0	62
Gap Group 3 - Hispanic Students	State	55	99	1	60	99	1	67	99	1	62
	School	<	<	<	-	-	-	<	<	<	65
	Division	69	100	0	69	98	2	73	100	0	65
	State	64	99	1	67	99	1	73	99	1	65

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	67	100	74	99	96	100
	Division	84	100	83	100	88	99
	State	85	99	84	98	86	99
Female	School	62	100	63	99	100	100
	Division	83	100	81	100	87	99
	State	84	99	84	99	86	99
Male	School	72	100	84	99	94	100
	Division	84	100	85	100	90	99
	State	86	99	85	98	87	99
Black	School	55	100	71	100	100	100
	Division	72	100	72	99	79	99
	State	74	99	73	99	76	99
White	School	74	100	75	98	95	100
	Division	86	100	85	100	91	99
	State	90	99	89	99	91	99
Students with Disabilities	School	30	100	52	100	<	100
	Division	55	100	51	99	58	99
	State	60	98	58	98	60	98
Economically Disadvantaged	School	61	100	68	98	94	100
	Division	75	100	73	99	81	99
	State	74	98	73	97	76	98
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	60	100	67	98	94	100
	Division	74	100	72	99	80	99
	State	74	97	73	97	75	98
Gap Group 2 - Black Students	School	55	100	71	100	100	100
	Division	72	100	72	99	79	99
	State	74	99	73	99	76	99
Science Performance							
All Students	School	69	100	61	99	89	100
	Division	82	100	79	100	85	100
	State	81	99	80	98	82	99
Female	School	62	100	54	100	87	100
	Division	81	100	78	100	85	100
	State	80	99	80	99	82	99
Male	School	77	100	68	98	93	100
	Division	83	100	80	100	85	100
	State	81	99	80	98	82	99
Black	School	50	100	46	100	72	100
	Division	67	100	60	100	73	99
	State	65	99	64	99	68	99
White	School	79	100	69	99	97	100
	Division	86	100	83	100	88	100
	State	88	99	87	99	89	100
Two or more races	School	<	100	-	-	<	100
	Division	80	100	78	100	81	100
	State	85	99	83	99	86	99
Students with Disabilities	School	50	100	56	100	<	100
	Division	57	100	51	100	56	100
	State	51	98	51	97	51	99
Economically Disadvantaged	School	61	100	51	99	85	100
	Division	74	100	68	100	77	99
	State	67	97	66	97	69	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	62	100	51	99	86	100
	Division	73	100	67	100	76	99

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Gap Group 2 - Black Students	State	67	97	66	97	68	99
	School	50	100	46	100	72	100
	Division	67	100	60	100	73	99
	State	65	99	64	99	68	99

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
Attendance Rate				
All Students	School	94	95	95
	Division	95	96	95
	State	95	96	95
Black	School	94	95	96
	Division	95	96	96
	State	95	96	95
Hispanic	School	<	<	<
	Division	95	95	94
	State	95	95	95
White	School	94	95	95
	Division	95	95	95
	State	95	96	95
Students with Disabilities	School	93	94	93
	Division	94	95	94
	State	94	94	94
Economically Disadvantaged	School	93	94	94
	Division	94	94	94
	State	94	95	95
Limited English Proficient	School	<	<	<
	Division	97	97	96
	State	95	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	93	94	94
	Division	94	94	95
	State	94	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	School	5	40	45	55	15	43	57	43	7	56	63	37
	Division	11	51	62	38	11	54	66	34	13	58	71	29
	State	19	53	72	28	16	53	69	31	21	54	75	25
Female	School	9	49	57	43	0	57	57	43	10	68	77	23
	Division	14	53	66	34	8	58	66	34	15	58	73	27
	State	21	55	75	25	18	55	73	27	23	56	78	22
Male	School	0	28	28	72	24	33	58	42	4	42	46	54
	Division	9	49	58	42	15	51	66	34	12	58	70	30
	State	17	52	69	31	15	50	66	34	19	53	73	27
Black	School	4	30	35	65	18	35	53	47	0	57	57	43
	Division	2	43	46	54	7	42	49	51	10	44	55	45
	State	10	47	57	43	7	45	52	48	11	50	61	39
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	10	80	90	10
	State	-	-	-	-	-	-	-	-	19	50	69	31
White	School	6	44	50	50	14	46	59	41	12	56	68	32
	Division	13	53	66	34	13	58	70	30	15	59	73	27
	State	23	57	79	21	20	57	77	23	25	57	82	18
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	10	52	61	39	-	-	-	-	3	69	72	28
	State	19	55	74	26	-	-	-	-	21	57	77	23
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	20	34	66	17	19	35	65	10	31	41	59
	State	13	34	47	53	13	31	44	56	14	34	48	52
Economically Disadvantaged	School	5	38	43	57	11	47	58	42	5	50	55	45
	Division	6	42	49	51	7	49	56	44	9	54	63	37
	State	11	48	59	41	9	45	55	45	13	51	64	36
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	6	75	81	19
	State	-	-	-	-	-	-	-	-	19	48	67	33
Mathematics													Grade 3
All Students	School	3	47	51	49	20	54	74	26	12	62	74	26
	Division	10	56	66	34	15	58	73	27	18	58	75	25
	State	17	49	65	35	16	51	67	33	19	56	74	26
Female	School	6	47	53	47	14	57	71	29	16	69	84	16
	Division	10	57	66	34	11	59	70	30	16	62	78	22
	State	15	49	65	35	15	52	67	33	18	57	75	25
Male	School	0	48	48	52	24	52	76	24	8	54	62	38
	Division	11	55	66	34	18	57	75	25	20	53	73	27
	State	17	48	65	35	16	50	67	33	19	55	74	26
Black	School	5	27	32	68	18	71	88	12	5	62	67	33
	Division	2	37	39	61	7	47	53	47	9	47	56	44
	State	7	40	47	53	8	44	51	49	9	51	61	39
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	17	50	67	33
	State	-	-	-	-	-	-	-	-	12	55	67	33
White	School	3	58	61	39	22	46	68	32	17	60	77	23
	Division	12	60	72	28	17	60	78	22	19	59	78	22
	State	20	53	73	27	19	55	74	26	23	58	81	19
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	6	47	53	47	-	-	-	-	3	75	78	22
	State	18	50	68	32	-	-	-	-	19	58	77	23
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	15	23	38	62	19	30	48	52	10	24	35	65
	State	10	30	40	60	11	30	41	59	12	34	46	54
	School	2	41	44	56	14	50	64	36	10	54	64	36
Limited English Proficient	Division	5	52	56	44	7	56	63	37	13	54	67	33
	State	8	42	49	51	8	45	53	47	10	52	63	37
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	13	69	81	19
	State	-	-	-	-	-	-	-	-	12	53	65	35
	School	-	-	-	-	-	-	-	-	-	-	-	-

English: Reading **Grade 4**

All Students	School	5	44	48	52	5	40	45	55	21	63	85	15
	Division	12	52	65	35	16	49	65	35	18	66	83	17
	State	18	52	70	30	18	52	70	30	21	56	77	23
	School	6	41	47	53	10	42	52	48	26	63	89	11
Female	Division	15	53	67	33	19	51	71	29	21	63	83	17
	State	20	53	73	27	20	52	73	27	24	56	80	20
	School	3	47	50	50	0	38	38	63	18	64	82	18
Male	Division	10	52	62	38	13	47	60	40	15	68	84	16
	State	16	51	67	33	16	51	68	32	18	57	74	26
	School	5	36	41	59	5	30	35	65	33	53	87	13
Black	Division	3	43	47	53	3	37	40	60	11	54	65	35
	State	7	45	52	48	9	45	53	47	10	53	63	37
	School	5	51	56	44	6	46	51	49	16	68	84	16
White	Division	14	55	69	31	19	52	70	30	19	69	88	12
	State	23	55	79	21	23	56	78	22	26	59	84	16
	School	9	0	9	91	<	<	<	<	<	<	<	<
Students with Disabilities	Division	7	17	24	76	13	13	25	75	16	29	45	55
	State	11	31	42	58	12	32	44	56	12	36	48	52
	School	5	41	46	54	0	44	44	56	19	66	84	16
Economically Disadvantaged	Division	6	47	53	47	8	45	53	47	10	66	76	24
	State	8	46	54	46	9	46	54	46	10	54	64	36
	School	9	0	9	91	<	<	<	<	<	<	<	<

Mathematics **Grade 4**

All Students	School	12	49	62	38	11	75	85	15	28	57	85	15
	Division	21	56	77	23	21	60	81	19	27	60	87	13
	State	22	53	74	26	26	54	80	20	29	55	84	16
	School	9	56	65	35	10	71	81	19	19	62	81	19
Female	Division	20	59	78	22	21	61	82	18	22	63	86	14
	State	21	54	75	25	25	55	81	19	28	56	84	16
	School	16	42	58	42	13	79	92	8	33	55	88	12
Male	Division	23	52	76	24	21	59	80	20	32	56	88	12
	State	23	51	74	26	27	52	79	21	30	53	83	17
	School	9	43	52	48	5	60	65	35	25	69	94	6
Black	Division	10	51	61	39	5	64	69	31	12	64	76	24
	State	10	49	59	41	14	53	67	33	15	57	72	28
	School	15	54	69	31	14	83	97	3	29	53	82	18
White	Division	24	56	80	20	24	60	84	16	32	57	88	12
	State	26	55	81	19	31	55	85	15	34	55	89	11
	School	9	27	36	64	<	<	<	<	<	<	<	<
Students with Disabilities	Division	13	25	39	61	18	14	32	68	16	39	55	45
	State	12	34	46	54	14	37	51	49	15	39	54	46
	School	7	48	55	45	6	72	78	22	18	65	82	18
Economically Disadvantaged	Division	12	56	68	32	12	58	70	30	17	65	82	18
	State	11	50	61	39	15	54	68	32	16	57	74	26
	School	9	27	36	64	<	<	<	<	<	<	<	<

English: Reading **Grade 5**

All Students	School	13	45	58	42	9	38	47	53	9	61	70	30
	Division	16	56	72	28	13	53	66	34	19	61	79	21
	State	19	54	73	27	21	53	73	27	24	55	79	21
	School	16	39	55	45	6	34	40	60	10	57	67	33
Female	Division	18	55	74	26	17	51	68	32	22	60	82	18
	State	21	54	75	25	23	53	76	24	27	55	82	18
	School	10	52	61	39	14	41	55	45	7	67	74	26
Male	School	10	52	61	39	14	41	55	45	7	67	74	26

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	Division	14	56	70	30	9	55	64	36	16	61	77	23
	State	18	53	71	29	18	52	70	30	21	55	76	24
	School	0	29	29	71	13	42	54	46	6	56	61	39
White	Division	3	40	44	56	9	46	55	45	7	56	63	37
	State	8	47	56	44	10	47	57	43	11	54	65	35
	School	21	51	72	28	8	35	43	58	11	63	74	26
Two or more races	Division	19	60	78	22	14	55	69	31	21	62	82	18
	State	24	57	81	19	25	55	81	19	29	56	85	15
	School	<	<	<	<	-	-	-	-	<	<	<	<
Students with Disabilities	Division	16	48	64	36	-	-	-	-	29	51	80	20
	State	22	56	78	22	-	-	-	-	25	57	82	18
	School	<	<	<	<	9	0	9	91	<	<	<	<
Economically Disadvantaged	Division	12	25	37	63	9	14	23	77	16	23	39	61
	State	11	31	42	58	11	32	43	57	11	34	45	55
	School	3	38	41	59	5	38	43	57	3	65	68	33
	Division	9	54	63	37	7	49	56	44	11	57	68	32
	State	9	49	58	42	10	49	58	42	12	54	65	35
	School	9	49	58	42	10	49	58	42	12	54	65	35

Mathematics **Grade 5**

All Students	School	11	47	58	42	18	55	74	26	11	74	84	16
	Division	23	52	74	26	28	51	79	21	35	51	87	13
	State	18	51	69	31	24	49	73	27	26	53	79	21
Female	School	16	42	58	42	11	57	69	31	7	80	87	13
	Division	25	53	78	22	27	55	82	18	36	54	90	10
	State	18	53	70	30	24	50	75	25	27	54	81	19
Male	School	6	52	58	42	27	53	80	20	15	67	81	19
	Division	21	50	71	29	30	47	76	24	34	49	83	17
	State	18	50	67	33	24	48	71	29	25	52	77	23
Black	School	5	40	45	55	8	64	72	28	6	67	72	28
	Division	14	45	59	41	13	55	68	32	17	58	75	25
	State	8	45	53	47	12	47	59	41	14	52	67	33
White	School	15	51	67	33	25	50	75	25	11	79	89	11
	Division	25	53	78	22	32	49	81	19	38	51	89	11
	State	22	54	76	24	29	51	79	21	31	54	85	15
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	20	60	80	20	-	-	-	-	46	40	86	14
	State	20	52	72	28	-	-	-	-	28	53	81	19
Students with Disabilities	School	<	<	<	<	9	36	45	55	<	<	<	<
	Division	15	28	43	57	16	22	38	62	9	36	45	55
	State	9	27	36	64	11	30	41	59	11	35	46	54
Economically Disadvantaged	School	6	32	38	62	12	58	70	30	8	73	80	20
	Division	14	52	66	34	20	52	71	29	24	57	81	19
	State	10	46	56	44	14	47	60	40	15	53	68	32

Science **Grade 5**

All Students	School	13	50	63	37	6	53	59	41	14	75	89	11
	Division	25	53	78	22	17	55	72	28	16	69	85	15
	State	20	55	75	25	18	54	73	27	19	60	79	21
Female	School	13	35	48	52	0	49	49	51	10	77	87	13
	Division	23	52	75	25	17	54	71	29	15	72	87	13
	State	19	56	75	25	17	55	72	28	17	61	79	21
Male	School	13	65	77	23	14	59	72	28	19	74	93	7
	Division	27	53	80	20	17	56	73	27	17	67	84	16
	State	22	54	76	24	20	53	73	27	20	59	79	21
Black	School	0	43	43	57	4	42	46	54	11	61	72	28
	Division	10	46	55	45	7	43	50	50	6	67	73	27
	State	9	51	60	40	7	48	55	45	8	56	64	36
White	School	18	54	72	28	8	60	68	33	16	82	97	3
	Division	29	55	84	16	19	57	76	24	18	70	88	12
	State	26	58	84	16	24	58	82	18	24	63	87	13
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	24	48	72	28	-	-	-	-	18	62	79	21
	State	23	57	80	20	-	-	-	-	20	63	83	17

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	<	<	<	<	18	18	36	64	<	<	<	<
	Division	17	35	52	48	12	26	38	62	16	35	51	49
	State	8	38	47	53	9	35	44	56	9	41	50	50
Economically Disadvantaged	School	3	47	50	50	5	48	52	48	10	75	85	15
	Division	18	50	69	31	10	51	60	40	9	69	78	22
	State	10	52	61	39	7	49	57	43	9	57	66	34
History and Social Science													Grade 5
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	47	33	80	20	<	<	<	<
	State	-	-	-	-	42	43	86	14	50	42	92	8
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	49	44	93	7
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	36	45	82	18	<	<	<	<
	State	-	-	-	-	40	46	86	14	50	42	91	9
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	42	44	86	14	50	43	93	7
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	42	33	75	25	<	<	<	<
	State	-	-	-	-	40	46	87	13	51	39	90	10
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	47	33	80	20	<	<	<	<
	State	-	-	-	-	42	43	86	14	50	42	92	8
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	41	46	87	13	50	43	94	6
Virginia Studies													Content Specific
All Students	School	13	54	67	33	23	52	75	25	43	53	96	4
	Division	40	41	81	19	29	48	78	22	30	56	86	14
	State	47	41	87	13	44	42	85	15	43	44	87	13
Female	School	12	47	59	41	14	55	69	31	45	55	100	0
	Division	36	45	81	19	29	47	77	23	26	59	84	16
	State	44	42	87	13	42	44	85	15	42	45	87	13
Male	School	14	62	76	24	35	48	83	17	42	52	94	6
	Division	44	38	82	18	29	49	78	22	35	53	87	13
	State	49	39	88	12	45	40	85	15	45	42	87	13
Black	School	5	59	64	36	5	58	63	37	43	57	100	0
	Division	20	53	72	28	14	49	63	37	11	59	70	30
	State	29	49	79	21	27	48	75	25	27	51	79	21
White	School	18	50	68	32	33	48	82	18	43	51	95	5
	Division	45	38	83	17	33	48	81	19	35	55	90	10
	State	54	37	92	8	51	39	90	10	51	40	91	9
Economically Disadvantaged	School	7	59	66	34	20	51	71	29	29	65	94	6
	Division	23	52	75	25	17	48	65	35	19	59	77	23
	State	29	49	78	22	26	49	75	25	26	51	77	23
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2012-2013	2013-2014	2014-2015
NOCTI Assessments	School	*	*	*
	Division	25	22	40
	State	4577	5024	3971
State Licensures	School	*	*	*
	Division	4	6	28
	State	673	905	1673
Industry Certification	School	*	*	*
	Division	159	303	816
	State	39658	69321	89541
Workplace Readiness	School	*	*	*
	Division	118	98	127
	State	22127	28349	33665
Total Credentials Earned	School	*	*	*
	Division	306	429	1011
	State	67035	103599	128850
Students Earning One or More Credentials	School	*	*	*
	Division	241	359	877
	State	56904	86257	104867
CTE Completers	School	*	*	*
	Division	346	234	168
	State	40761	41924	39291

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
School			
This school	0	0	0
Division			
All Schools	0	0	1
High Poverty	-	0	0
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
Division			
Provisional	4	4	4
Provisional Special Education	0	1	1
State			
Provisional	5	5	4
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
School			
Bachelor's Degree	52	55	54
Master's Degree	45	45	46
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	52	55	55
Master's Degree	46	44	44
Doctoral Degree	0	0	0
State			
Bachelor's Degree	39	40	41
Master's Degree	58	57	57
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	<	<	<
Offenses Against Student	<	<	10
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	<	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	21	26	38
Technology Offenses	<	<	<
All Other Offenses	<	10	<

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available